

# IZILDA PEREIRA-JORGE

[izilda.pereira-jorge@uconn.edu](mailto:izilda.pereira-jorge@uconn.edu)

## EDUCATION

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**Ph.D.** Social Psychology Expected May 2027  
University of Connecticut, Storrs, CT  
Advisor: Kimberly Chaney, Ph.D.

**B.A.** Rutgers University, New Brunswick, NJ May 2021  
Double Major: Psychology & Philosophy.  
Overall GPA: 3.96 Psychology GPA: 4.0

Honors Thesis: “*Do Essentialist Beliefs Cue Heightened Expectations of Identity-based Devaluation and Identity Concealment?*” Faculty Advisor: Dr. Diana Sanchez, Ph.D., Rebecca Cipollina, Ph.D.

## HONORS AND AWARDS

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**Jorgensen Fellowship** (\$20,000/year) 2022-2027  
University-wide fellowship at the University of Connecticut that provides annual funding to graduate students who demonstrate a commitment to enhancing diversity in their field of study.

**Honorable Mention, NSF Graduate Research Fellowship** 2021

**Henry Rutgers Scholar Award** (\$1,000) 2021  
Awarded to undergraduates in the School of Arts and Sciences who have completed outstanding research projects leading to a thesis.

**The Charles Flaherty Award for Excellence in Undergraduate Research** (\$500) 2021  
One recipient awarded yearly by Rutgers Psychology Honors Committee.

**SPSP Diversity Undergraduate Registration Award Recipient** (\$50) 2021  
SPSP fund devoted to increasing diversity within personality and social psychology. Eligible undergraduate students receive complimentary registration to the 2021 SPSP Annual Convention.

**The Alice and Walter Philips Award for Outstanding Honors Proposal** (\$300) 2020  
One recipient awarded yearly by Rutgers Psychology Honors Committee.

**APA Diversity Institute Alumni Conference Travel Award** (\$500) 2020

**Iris Marion Young Diversity Scholar** (\$500) 2019

One of the sixteen students selected in Rock Ethic's Philosophy is an Inclusive Key (PIKSI) Summer Institute.

**Rutgers University Dean's List (2017-2021)**

**SCHOLARSHIPS AND GRANT FUNDING**

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**Rutgers Aresty Undergraduate Research Grant** (\$798) 2021

**The David and Dorothy Cooper Summer Fellowship** (\$3800) 2020  
Rutgers University fellowship for independent research projects in psychology. Advisors: D. T. Sanchez, Ph.D. & R. Cipollina, M.S.

**Rutgers Scarlet Scholarship** (\$5,500/year) 2017-2021

**PEER-REVIEWED MANUSCRIPTS**

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Cipollina, R., **Pereira-Jorge, I.**, & Sanchez, D. T. (*In press*). Perceptions of Racial Essentialism and Social Identity Threat. *Group Processes and Intergroup Relations*.

**MANUSCRIPTS UNDER REVIEW**

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Chaney, K. E., Wedell, E., **Pereira-Jorge, I.**, & Forbes, M. (under review). Commitment to Diversity as a Mere Norm: How Context Norms Impact Perceptions of Companies' Diversity (Dis)Honesty.

**POSTER PRESENTATIONS**

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**Pereira-Jorge, I. A.**, Cipollina, R., & Sanchez, D.T. (2021, November). *Beliefs about race evoke expectations of identity threat amongst sexual minorities*. Presented virtually at Harvard Women in Psychology's (WiP) Annual Trends in Psychology Summit (TiPS).

Pereira-Jorge, I.A. (2021, April). *On pictorial representation*. Paper virtually presented at Pacific Division American Philosophical Association Diversity Institute Advisory Panel (DIAP).

**Pereira-Jorge, I. A.**, Cipollina, R., Chaney, K. E., & Sanchez, D.T. (2021, April). *Essentialist beliefs about race cue expectations of identity-based devaluation amongst sexual minorities*. Presented virtually at Rutgers' Annual Aresty Research Symposium.

**Pereira-Jorge, I. A.**, Cipollina, R., Chaney, K. E., & Sanchez, D.T. (2021, February). *Essentialist beliefs are associated with perceived congruent and*

*incongruent group prejudice*. Presented virtually at the Society for Personality and Social Psychology's Annual Conference.

## RESEARCH EXPERIENCE

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**Lay Theories of Prejudice (LTP) Laboratory**, University of Connecticut  
**Graduate Research Assistant** | PI: Kimberly Chaney, Ph.D. *August 2021-Present*

**Diversity Science Lab (DSL)**, Washington University in St. Louis  
**Lab Manager** | PI: Calvin Lai, Ph.D. *July 2021 – Present*

- Conducted literature reviews regarding perceived social support resources by racial, gender, and sexual orientation groups and affective responses upon learning racial bias feedback
- Coordinated development and implementation of intensive in-lab intervention to reduce defensiveness regarding racial bias feedback. Recruited, trained, and supervised undergraduate assistants for this project
- Used the programming language JavaScript to program a study on the Project Implicit research website
- Managed administrative tasks such as processing reimbursements and grant spending. Created and modified IRB forms, as well as updated lab manuals, protocols, and lab website.

**Close Relationships, Identity, & Stigma (CRIS) Laboratory**, Rutgers University  
**Research Assistant** | Advisors: Diana T. Sanchez, Ph.D. & Rebecca Cipollina, Ph.D. *Sept. 2019 - May 2021*

CRIS is a social psychology laboratory that focuses on the underlying factors associated with stigma and identity, considering both the experience of those possessing and perceiving stigmatized identities.

- **Honors Thesis:** Investigated perceptions of prejudice from essentialism endorsement and evaluated downstream consequences of essentialism exposure amongst sexual minorities. Planned study design, survey creation, Prolific and MTurk postings, OSF preregistration, data analysis with SPSS, and manuscript write-up
- **Independent Summer Fellowship Research:** Conducted literature review on psychological factors associated with prejudice towards marginalized (or stigmatized) groups. Aided in design of experimental research study and created study materials. Created online survey and learned data analysis using SPSS
- **Research Confederate:** Collected data for an intensive in-lab experimental research study on disclosures of concealable stigmatized identities. Acted as confederate and coded participants verbal and non-verbal responses and affect during study

**Laboratory for Developmental Language Studies (LDLS)**, Rutgers University  
**Aresty Research Assistant** | PI: Kristen Syrett, Ph.D. *Sept. 2019 - June 2020*

LDLS is a psycholinguistic laboratory that focuses on word learning, sentence interpretation, and meaning in context.

- Assisted in creating stimuli design for a study on discourse connectives (e.g., *and*, *but*, *so*, *or*) in novel word learning. Coded and transcribed child audio files.

- Ran adult and pre-school children through experimental lab study while coding behavioral observations

## TEACHING EXPERIENCE

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University of Connecticut, Storrs

**Teaching Assistant** | General Psychology I Lab

*Fall 2022*

Rutgers University, New Brunswick

**FIGS (First-Year Interest Group Seminar) Instructor**

*May 2019 - Dec. 2019*

- Developed a 10-week curriculum designed to guide 24 first-year students through fundamental concepts in philosophy
- Created activities that promoted critical thought and evaluation of assigned texts

**Peer Mental Health Educator**

*Jan. 2018 - May 2020*

- Facilitated interactive workshops on-and-off campus for Rutgers undergraduate and graduate students, ranging within groups of 10-60 people
- Educated about topics within mental health, such as stress management, time management, myth & stigma, and test anxiety

## PROFESSIONAL SERVICE

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**President** (*May 2020 – April 2021*); **Marketing Director** (*Sept. 2019 - May 2020*)

*Rutgers University Philosophy Club*

- Academic organization that hosts lectures and workshops on contemporary topics in philosophy.
- Coordinated events with guest-speakers from neighboring departments, created and distributed event flyers, and promoted activities on various social media platforms

**Editor-In-Chief** (*May 2020 – April 2021*); **A&E Editor** (*Sept. 2018-May 2020*)

*The Rutgers Review*

- Campus affiliated Arts & Culture magazine that publishes semesterly
- Revised contributor's articles for Arts & Entertainment section; copy-edited final drafts for print and online publications
- Organized biweekly meetings to workshop contributors' writing samples

**Essay Reviewer**

*Phi Sigma Tau Honor Society*

- Served in committee to evaluate submissions and narrow down four applicants for the 2020 and 2021 Rutgers-Columbia Undergraduate Philosophy Conference.

## PROFESSIONAL MEMBERSHIPS

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SPSP

Phi Beta Kappa

Phi Sigma Tau

## SKILLS

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Proficient in SPSS and Qualtrics, Intermediate in R  
CITI Human Subjects Research (HSR) Certification; Certified in Mental Health First Aid  
(Rutgers); Certified in Peer Education (College of New Jersey, Peer Institute)  
Skilled in Microsoft (MS) Word, Excel, and PowerPoint  
Spanish – Intermediate; Portuguese – Intermediate